Test 2 - Page 1

**B1+ MOCK EXAMINATION** 

SECTION I CHOOSE THE CORRECT ALTERNATIVES TO COMPLETE THE SENTENCES.	
I haven't seen her since she to New Zealand.	
a) emigrated b) had emigrated	
c) has emigrated	
d) would have emigrated	
<ol> <li>There are nine known planets in the solar system but perhaps others in the future a) will be discovered</li> <li>will discover</li> <li>discovered</li> <li>would discover</li> </ol>	
3. You really should stop all the time; it's annoying.	
a) to complain	
b) complaining c) complain	
d) to complaining	
<ul> <li>4. When you get to know him, you'll understand how he to stay on top all these year</li> <li>a) had managed</li> <li>b) has managed</li> <li>c) was managing</li> <li>d) managed</li> </ul>	S
5. When he realised what he he quickly apologised.	
a) is saying	
b) had said c) has said	
d) has been saying	
6. We dinner from 7.30 to about 8.30 tonight, so you'd better ring at about 9.00.  a) will be having	
b) have had	
c) would have	
d) must have had	
7. What exactly at the time the robbery took place?	
a) have you done b) would you do	
c) were you doing	
d) have you been doing	

Test 2 - Page 2

<ul><li>8. If they had invited Walter, the party better.</li><li>a) will be</li><li>b) would be</li><li>c) were to be</li><li>d) would have been</li></ul>	
<ul> <li>9. We are planning the software model in March.</li> <li>a) a launch</li> <li>b) launching</li> <li>c) will launch</li> <li>d) to launch</li> </ul>	
<ul><li>10. It's been years since I last saw you! What?</li><li>a) have you been doing?</li><li>b) did you do</li><li>c) were you doing</li><li>d) had you done</li></ul>	
SECTION 2 CHOOSE THE CORRECT ALTERNATIVE TO COMPLETE THE SENTENCES.	
<ol> <li>She lives on a farm in the country, so I imagine she up early.</li> <li>a) used to get</li> <li>b) used to getting</li> <li>c) gets used to get</li> <li>d) is used to getting</li> </ol>	
<ul> <li>2. John and Jill are definitely coming and Mike said he come.</li> <li>a) mustn't</li> <li>b) might</li> <li>c) can't have</li> <li>d) will have</li> </ul>	
<ul> <li>3. Do you like the new kitchen? We over the summer.</li> <li>a) did it remodelling</li> <li>b) had remodelled it</li> <li>c) have remodelling it</li> <li>d) had it remodelled</li> </ul>	
<ul> <li>4. The young girl was caught trying to steal a shirt from the store and was</li> <li>a) condemned</li> <li>b) arrested</li> <li>c) charged</li> <li>d) suspected</li> </ul>	with shoplifting.
<ul> <li>5. I'm afraid I've made the problem worse,?</li> <li>a) haven't I</li> <li>b) aren't I</li> <li>c) have I</li> <li>d) didn't I</li> </ul>	

Test 2 - Page 3

<ul> <li>6. You can stay up and watch the film you go straight to bed afterwards.</li> <li>a) in the event</li> <li>b) being that</li> <li>c) providing</li> <li>d) as far as</li> </ul>	
<ul> <li>7. Susan is unemployed at the moment because she got from her job.</li> <li>a) the sack</li> <li>b) promoted</li> <li>c) shiftwork</li> <li>d) the fire</li> </ul>	
8. Mike travels a lot for his job; he's always a) going on b) on the go c) getting to the bottom of something d) pulling my leg	
<ul> <li>9. He some help with his homework; the answers are all absolutely perfect.</li> <li>a) must have had</li> <li>b) might not have</li> <li>c) could be having</li> <li>d) can't have</li> </ul>	
<ul> <li>10. I couldn't believe how little he paid for that second-hand car. He got it!</li> <li>a) brand new</li> <li>b) on the bright side</li> <li>c) dirt cheap</li> <li>d) above board</li> </ul>	
SECTION 3 COMPLETE EACH SECOND SENTENCE SO THAT IT MEANS THE SAME AS THE FIRST SENT	ENCE.
I regret not studying more when I was at school.  I wish I more when I was at school.	
2. Just after you left, Fred arrived unexpectedly.  Just after you left, Fred up.	
3. We hoped that going out for a meal would make you feel less depressed.  We hoped that going out for a meal would up.	
4. A technician is fixing their television this morning.  They are by a technician this morning.	
5. He missed the penalty kick and for that reason they lost the match.  If he missed the penalty kick, they the match.	
6. I started playing tennis when I was 15 and I still play now.  I I was 15.	

Test 2 - Page 4

	"I've never been to London!" nied	to London.	
8. I hope	I hope you're not going to let the terri	ible thing he did go unpunished with the terrible thing he d	id.
9. It	It's absolutely impossible that it's the be the same car		
10. Before	Before Picasso, nobody had used that Picasso, that painting technique	at painting technique before by anybody before.	
SECTI COMF		RECT FORM OF THE WORDS IN BRACKETS.	
	cording industry is launching a multim unicate one simple message: downloa	nillion dollar 1 (ADVERTISE) ca ading music is bad.	ampaign to
Times About their 3	and the congressional paper Roll Call Illegal Downloading?" It will be accom	NCE) will appear in The New York Times, the Los with a large letter text that will read "Who Reall panied by quotations from famous musicians enline file trading because of the harm it does to the tented in the next few months.	y Cares xpressing
	ding Industry Association of America.	(SYMPATHY) with us," said Hilary Rosen, Cl "We are saying there is a big problem, it is affec	
(ASSC		(COLLABORATE) of music 6 rganization called MUSIC Music United for Str	
want t	o persuade Americans that exchanging	(NUMBER) independent musicial griles affects everyone involved in the music inc _ (AGGRESSION) approach will have more succe	dustry.
blocke		t large music corporations have 10ousiness has responded that file sharing in most	•

### IngleseMilano.it

Example ESL English Test - Level B1+ Upper Intermediate

Test 2 - Page 5

SECTION 5
READ THE TEXT AND ANSWER THE QUESTIONS.

Language is a way of communicating. Babies begin to learn their mother's language at a very early age and they continue learning the same language as they grow. However, in the case of immigrants there are often many problems between parents and their children because they may not have the same native language.

Many immigrants to English-speaking countries are looking for a better standard of living than they had at home. Since they have serious problems in many areas, such as getting jobs, they may want their children to speak English not only at school but also at home in order to be more successful. As a result, their children sometimes lose their ethnic identity and, even worse, might begin to look down on their parents whose English is not very good.

My aunt, who has been living in Chicago for fifteen years, has three children and they were all born in the States. Her eighteen-year-old daughter speaks English as a native language and she also speaks Korean very well. She gets on well with her parents and has no problems talking to them in Korean but she doesn't understand Korean jokes and doesn't think like a Korean. As a result, there are sometimes misunderstandings. The second daughter is fourteen years old, and doesn't want to speak Korean at all. My aunt gets angry with her because she is extremely Americanised and they cannot understand each other. The third child is a twelve-year-old son. My aunt is trying to teach him to speak both languages, but it is hard for him because he speaks English all day and he doesn't see the point of learning Korean if he's going to be speaking English for the rest of his life.

It is natural for second generation immigrants to feel some confusion about their identity. They may feel as though they are being pulled in one way by their parents' culture and in another by the culture of the country which is now their home. The sensation of being different in some way can be upsetting, especially when they are young and anxious to be accepted by others of their age-group. Moreover, they would probably feel out of place if they visited their parents' native country. My cousins told me that when they visited Korea a few years ago, they felt 'foreign'. They weren't dressed and didn't act like other Koreans.

Most immigrants try to preserve their native language but this doesn't help them in getting a good job. It wasn't to help them succeed in the USA that my aunt attempted to teach her children Korean. It was to try to install in them the same pride that she felt in her ethnic background.

- Which of these statements is NOT true according to the first paragraph of the article?
- a) Second generation immigrants always speak their parents' native language at home.
- b) It is often hard for first and second generation family members to communicate with each other.
- c) As second generation immigrants often speak only English, they may lose their ethnic identity.
- d) Sometimes second generation immigrant children feel superior to their parents.
- According to the text, many immigrants move to English-speaking countries because
- a) they want to learn English
- b) they don't like their mother country
- c) they are trying to have a better life
- d) they can't find work in their mother country

### Test 2 - Page 6

3. According to the text, the 18-year-old daughter	
a) was born in Korea	
b) speaks English but not Korean	
c) doesn't get on well with her parents	
d) doesn't understand Korean humour	
4 The younger eighter has problems with her mether because	
<ul><li>4. The younger sister has problems with her mother because</li><li>a) she is ashamed of her heritage</li></ul>	
b) she is very Americanised	
c) she is jealous of her sister	
d) she is only 14	
a, sho is shift i	
5. Which sums up the 12-year-old brother's opinion of speaking Korean?	
a) He thinks it will limit his future possibilities.	
b) He thinks it will prevent him from mastering English.	
c) He thinks people will laugh at him if he speaks it.	
d) He thinks it's useless in America.	
6. According to the text, the mother tried to teach her children Korean	
a) to establish an ethnic identity	
b) to find a good job	
c) to be different from others	
d) to be able to speak to people when they visit their parents' original country	
7 Which statement is accurate.	
<ul><li>7. Which statement is correct?</li><li>a) Second generation immigrants always feel upset when they are with others of their age.</li></ul>	
b) Young second generation immigrants don't like feeling different from others of their age.	
c) Second generation immigrants have no problems in accepting two different cultures.	
d) Young second generation immigrants upset others of their age because they are different.	
a, roung coona generalien illining. and apoor our or anon age accause inc, are amorem	
8. When the writer's cousins visited Korea,	
a) they lost their American identity	
b) they bought traditional Korean clothes	
c) they didn't feel at home	
d) they refused to speak Korean	
9. Which of the following best describes the writer's aunt?	
a) Fiercely nationalistic.	
b) Proud of her Korean heritage.	
c) Disappointed with American values.	
d) Determined to take her children back to Korea.	
10. Which of the following is CLOSEST to the main idea of the text?	
a) Second generation Korean-Americans walk and act differently from others of their generation	on
b) Many immigrant families have problems with communication.	OII.
c) The language spoken in immigrant households is that of the parents' mother country.	
d) Second generation Korean immigrants speak only English.	
a, cooling generation northern miningrante opean only English.	

Now check your answers against the answer sheet!